



GRANVILLE EXEMPTED VILLAGE SCHOOLS QUALITY PROFILE

2018-19 School Year



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of Granville Schools in areas that matter most within our community.



PORTRAIT OF A GRADUATE

Over the past two years, the District has worked with a group of community, staff, and student stakeholders to develop our Portrait of a Graduate. The Portrait of a Graduate identifies six competencies that will be coordinated with our rigorous academic curriculum to prepare all students for success regardless of their career path. Staff will intentionally integrate these six competencies into their instructional lessons.



COLLABORATIVE

- Assume shared responsibility and value individual contributions to achieve a common goal.
- Demonstrate the ability to work together in diverse teams.
- Articulate thoughts and ideas using oral, written, and nonverbal communication skills.

CRITICAL THINKERS

- Collect, assess, and analyze information to make sound judgements and decisions.
- Refine and evaluate ideas in order to innovate and maximize creative efforts.
- Reflect on the learning process, feedback, and solutions.

EMPATHETIC

- Demonstrate an understanding of the perspectives and needs of others.
- Examine the impact of external influences on beliefs and behaviors during interactions with others.
- Maintain an open-minded approach to new ideas or values.

ADAPTABLE

- Adjust to varied roles and responsibilities in a world of ambiguity and changing priorities.
- React productively to feedback, success, and failure.
- Understand, balance, and navigate diverse views to reach workable solutions.

RESPONSIBLE

- Display personal integrity, honesty, and ethical behavior.
- Explore and expand personal learning experiences and opportunities to gain expertise.
- Understand the local, national, and global implications of civic decisions.

RESILIENT

- View failure as an opportunity to learn.
- Delay gratification, refocus after distractions, and maintain momentum until goals are attained.
- Develop positive attitudes and beliefs about themselves as lifelong learners.



PROJECT-BASED LEARNING

Project Based Learning (PBL) is an instructional methodology in which students engage to investigate an authentic and complex question or challenge. GEVSD's PBL implementation allowed for every student to experience at least one PBL project last year.

PBL highlights from the 2018-19 school year include:

- ♠ GES Kindergartners created their own maps of Granville as part of their project to discover their local community.
- ♠ GIS 5th grade Math and Science students completed a Mission to Mars project where they developed solutions for issues associated with a manned mission to Mars. The 5th graders collaborated with GMS FCS students, who grew plants the 5th graders tested as part of NASA's *Growing Beyond the Earth* project.
- ♠ Every GIS 5th grade student designed and built their own musical instrument in a music-science class collaboration around the concept of sound. Students then used their instruments to create an original musical composition which they presented publicly at the GIS Cultural Arts Night.
- ♠ While using trail cameras to survey wildlife populations in the Land Lab, GHS students captured an image that confirmed mink predation on the American bullfrog. This represents only the second time this has been documented in professional literature. Working with Denison University professors, the students submitted a paper to the *Journal Herpetology Review* (acceptance pending).
- ♠ 6th grade students created jewelry out of minerals studied in science class as part of a collaboration between art and science instructors at GIS.
- ♠ GMS 8th grade students worked with the National Transportation Safety Board to create safer car models while studying motion in science classes as well as creating their own "mini-rock" bands in math classes.
- ♠ 4th grade ELA and Social Studies students developed a local impact Kindness Project. The students presented stationary, bookmarks, and note cards they created to local senior citizens. Students placed over 200 laminated hearts with kindness messages that were shared with others in the downtown Granville area.
- ♠ GES 3rd graders developed ideas to enhance farm-to-table options for food production and distribution.
- ♠ Every GHS graduate completed a year-long Global Awareness Project where students research areas around the globe, identify authentic issues impacting the region, and create potential solutions in coordination with current and past residents of their selected region or country.

- ◆ 7th grade students at GMS engaged in PBL projects based on essential questions such as *Should Criminals be Rehabilitated?* (Language Arts) and *Is Christopher Columbus a Hero or a Villain?* (Social Studies).
- ◆ GHS Health students mentored GMS Physical Education students who were working on their *Making a Difference* project.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

Academic highlights from the 2018-19 school year include:

- ◆ GEVSD's Performance Index of 107.3 on the 2019 Ohio State Report Card is the District's highest score to date and one of the top scores in the state.
- ◆ Early literacy skill development is foundational for future academic success. Granville's balanced literacy framework resulted in 100% of students meeting Ohio's Third-Grade Guarantee requirement for promotion to 4th grade.
- ◆ GMS female students interested in STEM careers collaborated with a local business to complete a wind turbine challenge, and also took the top three places in Boeing's *Girls Discover Science* program.
- ◆ Advance Placement (AP) courses allow students to earn college credits at universities across the country by scoring at least a 3 (scale of 1 – 5) on rigorous end-of-course tests. Over 340 AP tests were taken at GHS last year from 18 AP course offerings, and 83% of those scored a 3 or higher. 76 GHS students were named AP scholars for their performance on at least three AP tests.
- ◆ Using an average of local college tuition as a benchmark, the GHS 2019 AP scores alone could save GHS students well over \$1 million in college tuition.
- ◆ The Kindergarten team, with the support of the Granville Education Foundation, developed morning bins for students to experience STEM-based activities weekly.
- ◆ The GHS Class of 2019 achieved a mean ACT score of 25 and a mean SAT score of 1227 (1600-pt scale).
- ◆ Over 90% of graduates attended a 2- or 4-year institution, including admission to over 100 top universities. Scholarship offered to recent GHS classes, on average, total over \$6 million per year.
- ◆ The 2018-19 National Merit Program Awards include 3 National Merit Finalists and 5 Commended Students from GHS.
- ◆ The Global Scholars Diploma, which builds competencies of investigating the world, recognizing perspectives, communicating ideas and taking action, was awarded to 14 GHS seniors, with 85 GHS students enrolled in the program.

- ◆ A team of GHS students participated in the Teen Eco Summit at the Columbus Zoo and Aquarium. Their project, *The GHS Living Wall*, was selected over dozens of other competing projects, and was awarded \$500 for implementation.
- ◆ Substance Abuse Prevention Testing was provided as an option to GMS and GHS families.
- ◆ International travel experiences for Global Language and Global Scholar students have taken GMS and GHS students to destinations such as China, Costa Rica, Italy, France, Spain, Peru and Cuba in the past decade. A trip to Japan is planned for the 2019-20 school year.
- ◆ Three GHS student research teams presented at the Ohio Wildlife Student Research Symposium. Two teams were selected for full presentations and one team gave a poster talk. Talks covered the "Impact of Climate Change on Maple Syrup Production", "The Use of Wetlands in the Agricultural Landscape", and "Species Diversity and Richness According to Habitat Type in a Restored Ecosystem".
- ◆ On the 2019 Ohio State Report Card, Granville earned an "A" for Progress (student growth) for all student sub-groups and buildings.
- ◆ An award-winning World languages program, based on performances by students on the 2019 National French, Latin and Spanish exams, now begins in Kindergarten with the implementation of the K – 6 Global Language Program.
- ◆ The Visual Design and Imaging career-technical (CTE) pathway was developed in collaboration with C-TEC and is being implemented at GHS for 2019-20. This makes the fourth CTE pathway available to students at GHS, joining our Business and Marketing, Programming, and Pre-Engineering pathways.



FINE AND PERFORMING ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

Fine and Performing Arts highlights from the 2018-19 school year include:

- ◆ The GHS Symphonic Band signed on to a commissioning project to have a piece of music written by Dr. Benjamin Dean Taylor for the 2020 Symphonic Band. It will be premiered at this year's Spring Concert and later published for the public.
- ◆ GHS choirs received superior ratings at the *Music in the Parks Festival* and the GHS Women's Chorus won 1st place overall.
- ◆ GIS features a Cultural Arts Night to showcase students' accomplishments in art, music, global language and physical education.
- ◆ Three GHS students had artwork selected for an exhibit at the Columbus College of Art & Design's Acock Gallery.

- ♠ 6th grade students at GIS are able to join an Honors Choir that performs in a variety of community events and venues. GIS also offers an Art Club to all 6th grade students that want to pursue their visual arts studies.
- ♠ Student choirs from GMS & GHS earned several superior and excellent ratings at OMEA Solo & Ensemble and Large Group Contests.
- ♠ GHS Symphonic Band (Class A) performed at the OMEA State Contest and earned a superior rating. Concert Band (Class B) earned an excellent rating.
- ♠ The Blue Steel Band participated in *PanFest* in Virginia Beach and received a silver rating. They also had the privilege of collaborating with renowned steel drum professional artists Tracy Thornton and Victor Provost. Blue Steel is very active in the community, with over a dozen performances around Licking County just this past year!
- ♠ All GMS and GHS choirs received an overall superior rating at the OMEA district large group events.
- ♠ Ten GHS students were honored for their performance at the All-Ohio Thespan Conference.



STUDENT LEADERSHIP AND ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

Student leadership and activities highlights from the 2018-19 school year include:

- ♠ A GMS student was elected as *Governor* at the Ohio Youth in Government conference.
- ♠ Almost half of all GIS students participated in the *100 Mile Club*, where they tracked steps to reach a goal of walking 100 miles over the course of a year.
- ♠ GHS students have the opportunity to participate in 29 varsity sports that are supported by feeder school-based and club teams at GMS. GHS students can also participate in more than 25 school-sponsored clubs. More than 90% of GHS students are involved in at least one extra-curricular activity.
- ♠ Every student at GES was recognized at some point last year with an “Awesome” for something positive they contributed to the school climate.
- ♠ GMS FCCLA students won the top three places in the Green Cuisine competition and two of the top three places in the Urban Garden Infomercial Challenge, both sponsored by the Franklin Park Conservatory.
- ♠ Students and staff at GES collaborated to create motor paths on the playground and in the GES hallways to provide movement breaks for students.
- ♠ The GMS Science Olympiad team placed 3rd in the Regional Tournament and 15th in the State Tournament.

- ♠ Ohio's First Lady visited GHS and GMS to hear about the District's garden/farm-to-table programs and to kick off Agriculture Week in Ohio.
- ♠ ACE days at GES are designed to give students exposure to new opportunities. Last year, programs included Ohio Nature Education, beekeeping, a published local illustrator, and the Children's Theater.
- ♠ GIS Archery Club placed 2nd in the Ohio NASP Archery Tournament and 2nd in the Appalachian Archery Contest. The GIS and GMS Archery teams qualified for the National and World NASP Tournaments as well.
- ♠ The Blue Aces athletic squads had many athletic highlights this year.
 - Competition Cheer Team was the OASSA State Champion in their division.
 - Licking County League (LCL) titles were won by the GHS girls cross country, boys golf, girls golf, football, girls soccer, girls basketball, boys basketball and girls track teams. LCL titles won by GMS teams included the boys cross country, 8th grade football, and the 7th grade girls basketball teams.
 - Two GHS wrestlers qualified for the state wrestling tournament. Both reached the podium, finishing 2nd and 6th in Division II.
 - Multiple members of the GHS indoor track, outdoor track, and hammer-throwing squads qualified for and placed at their state meets.
 - Girls Cross Country Team placed 3rd in the State Division I meet.
 - Varsity Football qualified for the state playoffs and won their first playoff game in school history.
- ♠ Seven GIS students attended the *Fuel Up to Play 60* National Student Ambassador Summit in Cleveland.
- ♠ Calm Classroom and other mindfulness or movement activities were implemented to help students to focus and also reflect on their experiences.



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

Parent and community involvement highlights from the 2018-19 school year include:

- ♠ GES implemented the Secure Student Pickup process to increase the safety and security of students at dismissal.
- ♠ The American Legion recognized GMS as an All-American Middle School based on service projects provided to the community from GMS FCS classes.
- ♠ Community members serve on Superintendent Committees: Whole Child, World Class Education, Community, Finance, and Resources & Operations.
- ♠ Support from Parent/Teacher organizations, Boosters, Granville Education Foundation, Kiwanis, Rotary, Granville Foundation, Licking County Foundation,

Granville Police & Fire Departments, Granville Recreation District, PACE and GAPS is invaluable in enhancing our quality schools.

- ♠ GIS Land Lab partnerships with Terra Nova Builders, Ohio Department of Natural Resources, U.S. Fish and Wildlife Service, Denison University, Dawes Arboretum & Licking County Soil and Water Conservation District continue to enhance and expand the outdoor laboratory to now include an accessible viewing platform.
- ♠ Also at the Land Lab, Granville Kiwanis supported the creation of the bee apiary and chicken coop. In addition to the environmental benefits (pollinators, composting and collaborative research), these additions provide an entrepreneurial opportunity for students in the sale of eggs and honey.
- ♠ Multiple groups and community members assisted GES in the rebuilding of the courtyard for student use as a learning space.
- ♠ GES 2nd grade students developed plans for and hosted a Grandparents Day as part of one of their PBL projects.
- ♠ Columbus Council on World Affairs (CCWA) provides resources and opportunities for Granville's Global Scholars Program.
- ♠ Students have the opportunity to take college courses through College Credit Plus and the Licking County Scholars Program locally and across the state. Local partners include Denison, COTC, OSU-N and Columbus State.
- ♠ GES partners with Denison University for the America Reads Program, where DU students volunteer to assist in elementary classrooms.



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

Our district carefully manages the tax dollars you entrust to us as we:

- ♠ Received a 0.75% income tax levy approved by District residents. This was partially offset by the non-renewal of smaller property tax levies that will expire soon. The 0.75% income tax levy places the District on solid financial footing, and allows for deferred maintenance and capital needs to be addressed.
- ♠ Received a clean audit from the State Auditor's Office. No findings or management letters for the GEVSD Treasurer's Office.
- ♠ Received a grant from BWC for safety improvements in the buildings.
- ♠ Earned the Auditor of State Award with Distinction for exemplary records keeping in the Treasurer's Office.
- ♠ Participates in the Treasurer of State's Open Government Initiative, which puts the district's "checkbook" online.
- ♠ Outsourced food services (AVI) and custodial maintenance (ABM) contracts that resulted in cost savings and efficiencies for the District.



STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

Student services highlights from the 2018-19 school year include:

- ◆ According to the Ohio State Special Education Profile, all indicators for compliance and achievement were met. In addition, 100% of students with disabilities over the age of 14 had Transition Plans in place as a way to support post-high school options.
- ◆ Three students graduated from the Project Search Program at Licking Memorial Hospital and are employed in the community.
- ◆ Student services staff received professional development to provide more specific and specifically designed instruction in co-teaching settings.
- ◆ Health services are provided in all buildings with Registered Nurses available.
- ◆ GES uses a positive behavioral intervention system (PAX) to build strong character and leadership skills in students.
- ◆ Summer literacy intervention supported by Title I funds was provided to students entering grades 1 – 6 by GES and GIS staff members.



A TRADITION OF EXCELLENCE

Every member of our teaching staff is rated as highly qualified, and over 87% of teachers have a Master's degree. Average experience for a GEVSD teacher is almost 15 years in public education.

After conducting a collaborative innovation process, the district implemented project-based learning as an initiative to challenge students and to prepare them for a rapidly changing world. In addition to implementing PBL, Granville Schools offers Global Language in grades K – 6 and One-to-One Computers in grades 7-12.

All of these are also a result of input from the community, students and staff. All this supports our mission: **Learning For Life.**

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Superintendent: Jeff Brown
 Treasurer: Brittany Treolo

Granville Schools Directory

Granville Elementary School	740-587-8102
Granville Intermediate School.....	740-587-8103
Granville Middle School	740-587-8104
Granville High School	740-587-8105

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